

JA Excellence through Ethics

Session Descriptions	Financial Literacy	Career Development	Common Core ELA
<p>Day of the Visit</p> <p>Students are introduced to the concept of ethics, participate in a demonstration of why ethics are important to discuss, examine their core values, and explore how we are all interdependent on the choices we each make.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> • Define ethics, ethical dilemma, values, core values, and interdependence. • Articulate how one's core values affects one's choices. • Articulate and identify the steps necessary to make ethical decisions. • Recognize that individual ethics affect the greater community. 	<p>I.1 Careers are based on working at jobs in the same occupation or profession for many years. Different careers require different education and training.</p> <p>I. 2 People make many decisions over a lifetime about their education, jobs, and careers that affect their incomes and job opportunities.</p> <p>I.3 Getting more education and learning new job skills can increase a person's human capital and productivity.</p> <p>I. 4 People with less education and fewer job skills tend to earn lower incomes than people with more education and greater job skills.</p> <p>I. 5 Investment in education and training generally has a positive rate of return in terms of the income that people earn over a lifetime.</p> <p>I. 6 Education, training, and development of job skills have opportunity costs in the form of time, effort, and money.</p>	<p>9 Model integrity, ethical leadership and effective management.</p>	<p>Reading for Informational Text</p> <p>RI 1 RI 4 RI 7</p> <p>Speaking and Listening</p> <p>SL 1 SL 2 SL 3 SL 4</p> <p>Writing</p> <p>W 4</p> <p>Language</p> <p>L 3 L 4 L 6</p>
<p>Reflection Activity</p> <p>Students will reflect and discuss what they've learning after interacting with the volunteer, a local business professional who articulated how and why professionals make ethical choices and decisions regarding relationships, the work environment, and life.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> • Apply key terms and concepts used in the volunteer-led activities. • Use intentional, ethical decision-making skills to consider outcomes and consequences of choices. • Self-examine to develop a personal awareness of values to begin to see the connection between their words and actions. 	<p>I.1 Careers are based on working at jobs in the same occupation or profession for many years. Different careers require different education and training.</p> <p>I. 2 People make many decisions over a lifetime about their education, jobs, and careers that affect their incomes and job opportunities.</p> <p>I.3 Getting more education and learning new job skills can increase a person's human capital and productivity.</p> <p>I. 4 People with less education and fewer job skills tend to earn lower incomes than people with more education and greater job skills.</p> <p>I. 5 Investment in education and training generally has a positive rate of return in terms of the income that people earn over a lifetime.</p> <p>I. 6 Education, training, and development of job skills have opportunity costs in the form of time, effort, and money.</p>	<p>2 Apply appropriate academic and technical skills.</p> <p>4 Communicate clearly and effectively and with reason.</p>	<p>Speaking and Listening</p> <p>SL 1 SL 2 SL 3</p> <p>Language</p> <p>L 3 L 4 L 6</p>